

Legend for Roster and Item-Level Report

Mathematics and Reading

Item Number: This is the number of the question on the test.

Standard: This shows the standard each question correlates with. Items not correlated to Montana Standards are left blank.

Correct Response: Multiple-choice answers are provided. Short-answer and constructed-response items are shaded.

Total Possible Points: This number indicates the total possible points awarded for the item.

Summary of Scores: Averages are listed for various groups of students (e.g. school and system).

For all items, the average of the number of points awarded to all students in that group is shown.

Name: Each student's name is listed, followed by response information for each item on the test.

For multiple choice questions, a plus sign (+) indicates that the student selected the correct response. If the student answered incorrectly, the letter of their response is indicated. A space indicates that the student made no selection. An asterisk (*) indicates that the student selected multiple responses for an item.

For all items, a number (1, 2, 3, or 4) indicates how many points the student earned for that item. **B** indicates that the student left the question blank.

Scaled Score: This column shows the scaled score that corresponds to the total points earned on items that correlate to Montana Standards.

Performance Level: This column shows the performance level into which the student's score falls.

Advanced
This level denotes superior performance.

Proficient (P)
This level denotes solid academic performance for each benchmark. Students achieving this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.

Nearly Proficient
This level denotes that the student has partial mastery or prerequisite knowledge and skills fundamental for proficient work at each benchmark.

Novice (N)
This level denotes that the student is beginning to attain the prerequisite knowledge and skills that are fundamental for work at each benchmark.

MontCAS, Phase 2 CRT

Reading Roster & Item-Level Report Confidential

Class: JONES NANCY
School: Washington Elementary School
System: Washington Public Schools

Grade: 04
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Name	Item Number Standard Correct Response Total Possible Points	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	Scaled Score	Perf. Level
		1	1	2	1	1	1	4	4	5	5	2	2	2	1	1	2	1	5	2	5	4	1	2	4	1	5	2	4	5	1	5	5		
		B	B	D	A	D	C	B	A	D	C	C	B	C	A	B	B	A	A	D	A	B		C	A	C	D	B	D	B	A	A	D		
		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		
AMES, MATHEW		C	+	B	+	B	+	+	+	B	D	D	C	A	C	C	C	B	B	+	+	+			B	A	+	+	A	D	D	C	200	N	
ARKAN, SUSAN¥		+	D	C	+	+	A	+	C	+	D	B	+	+	+	+	A	+	B	+	+	D			C	+	+	+	+	+	+	C	C	200§	N
BOISE, DAN¥		D	A	A	+	A	A	+	C	B	D	D	A	+	C	+	+	+	B	C	+	C	2			D	A			+	+	C	B	211	N
BURK, HEATHER		+	+	+	+	+	+	+	B	B	+	+	D	+	C	+	+	+	B	+	+	+	2			+	A					B	258	P	
DORY, CHRISTOPHER		+	+	+	+	+	+	+	+	+	B	D	+	D	+	C	+	+					2	B			+	+			+	B	267	P	

HEART, JAY	D	C	A	D	B	A	D	+	C	B	B	D	+	+	C		C	B	B				B	+		C	C	C	B	D	+	200	N	
HURST, HEATHER¥	+	A	A	+	+	D	+	C	A	+	D	D		B	C	+		B	B	+		D	B	D	+	A	A	+	+	+	B	203	N	
JOHNSON, CHRIS	+	A	+	C	+	A	D	C	+	A	B				C	A				D	D		B	+	+	B	+	+	+	+	B	B	222	N
JOLAN, AMY	+	A	B	C	+	D	C	B			A				+	C					1	B	+	+	+	+	+	+	+	C	A	211	N	
KLAY, REANA	+	D	C	C	+	+	D		A		C	A			+	D	D			A	1	D	D	A	+	C	+	D	C	B	B	200	N	

LAMPREY, BRITTNEY	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	278	P
MARSHWOOD, AMY	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	239	NP
PETTY, ANN	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	200	N
RHODES, LEAH¥	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	225	NP
ROMA, JULIE	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	200	N

TRAINOR, CLIFF	A			+	B		A	B	+	+	D	+	+	B	+	A	C	+	B	+	C	1	A	D	A	+	+	+	+	+	B	C	222	N
WHITE, THOMAS	A				+	D	C	D	+	B	+	D	+	C	+	+	+	B	+	+	+	1	+	+	+	A	+	+	+	+	B	B	247	NP
WILSON, AMY	+	+	+	+	+	+	+	C	+	+	+	A	+	+	+	+	+	B	+	+	+	1	+	B	+	+	+	+	+	+	C	+	283	A

Class Average	67	27	40	67	60	33	53	20	40	33	27	27	53	40	47	53	33	27	40	47	27	1.3	40	40	47	53	67	53	67	80	13	33		
School Average	65	23	29	61	58	42	61	32	32	42	32	23	35	32	26	58	39	35	32	35	26	1.3	39	29	42	58	58	48	58	71	29	29		
System Average	84	44	45	78	59	66	69	46	49	66	39	37	53	41	28	63	58	43	53	41	38	1.4	51	35	50	66	68	63	69	72	39	41		
State Average	91	68	74	90	78	83	81	59	71	85	54	61	79	55	49	76	78	66	75	62	44	1.8	58	45	59	72	80	82	84	86	53	54		

† Student did not complete the assessment. * Student did not participate in reading or mathematics. ** Student did not participate in entire test. ‡ Student participated in both CRT and CRT-Alternate. (See additional reports provided.)
§ Student took non-standard accommodation. ¥ Not in school and/or district for full academic year.